To Incoming AP U.S. History Students:

Welcome to AP US History, a challenging history course for your junior year. During this course you will study America from its inception to the present day at the pace and including the workload of a college-level course. You will be required to read and write extensively throughout the school year in preparation for the national AP test in US History next May, 2011.

- This year we are requiring incoming juniors to complete a summer assignment.
  - Check out (from local library, Saddleback College or UCI) OR Purchase the following:
  (the editions and/or publishers do not matter)

- The following assignment(s) are DUE THE FIRST DAY OF SCHOOL and will be worth a sizable portion of your 6 week homework grade!!
  - Answer the following Douglass question in a 2-3 page, typed (double spaced) essay w/ 5 direct quotations from the book. Make sure you cite (w/ page #s) after each quote from Douglass!!

    ➔ ➔ Identify and expound upon the turning points in Douglass’ life. To what extent did his “take-charge” attitude create these turning points?

  - Using the Bernstein book on Jefferson, identify (a total of) SEVEN key events of TJ’s life, major legislation/articles written by TJ and/or important historical events that Jefferson witnessed/took part in.

    ➔ ➔ Each of these 7 points needs to be no less than 3-5 sentences (a short paragraph) where the student needs to define/describe the event/article AND its historical significance!! Each of the 7 points also needs to have 1 quotation/citation (w/ page #) from Bernstein’s work.
• ALSO DUE on the first day of class is the student and parent signature below indicating that the student and parent have both read the above notice and understand that this is a requirement for admission into the course.

Again, thank you for your interest in this course. Please feel free to email Carla Sisca McGuire at cmsisca@capousd.org or Jeff Kolasa at jlkolasa@capousd.org with any questions or call (949) 492-4165.

I, the undersigned, have read and comprehend the standards and assignment above.

________________________________             ______ _______________________________
Parent or Guardian Signature/Date   Student Signature/Date

_____________________________________
Student Name (print)

Please return the signed paper and your completed assignment to your AP US History teacher on the first day of class.