2015-2016 Yearbook Application

***Due Friday, May 22nd to room S5 or Mrs. Mack’s mailbox***

Name: ___________________________   Grade (next year): ____________

Average English Grade: _______   Next Year’s English Class: __________

What 3 adjectives would you use to describe yourself in general?

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______________________________________________________________________
______________________________________________________________________

What 3 adjectives would you use to describe yourself as a (possible) staffer?

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______________________________________________________________________
______________________________________________________________________

What sparked your interest in wanting to join yearbook?

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______________________________________________________________________
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What are your strengths/what will you be interested in doing? (e.g. photography, copy writing, editing, designing layouts, etc.)

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______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
Hypothetical Situation- Your deadline is in two days and the photographers are not able to go and take pictures for you. What are you going to do to make sure you get your page completed?

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Hypothetical Situation- You are assigned to a group that consists of two other staffers. You all agree to cover certain parts of the page in order to complete it in a timely manner. Days later, you check the page and see that you your group members have failed to complete their part. What do you do?

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Thoughts on Next Year- Do you have any extracurricular activities, AP/IB classes, jobs, or sports that will limit your time available to work on the yearbook? How will you manage your time effectively to be able to handle the workload?

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Attention Prospective Photographers: If you are applying to be a staff photographer please include a portfolio of your work displayed in a professional matter. You must submit at least 10 photographs. Be sure to label and include the following: Portrait- head & shoulders, full body
Landscape
Action/Sports shot
Group shot
Night shot
School activity
Something creative that includes your name

**Mandatory yearbook info meeting Thursday May 21st during lunch in room S5**
Yearbook Application: Teacher Evaluation

Applicant Name: ________________________________

Teacher Name: ________________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).

________________________________________________________________________________________________

__________________________________________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethnic: _____
Creativity: _____
Honesty: _____
Ability to lead: _____
Ability to work with others: _____
Time management: _____
Communication skills: _____

Do you believe this student would be a good candidate to choose to be apart of the yearbook staff? Why?

________________________________________________________________________________________________

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This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by Friday, May 22nd.

Thank you! Your input is very appreciated!
Yearbook Application: Teacher Evaluation

Applicant Name: __________________________

Teacher Name: ___________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).

________________________________________________________________________________________________

________________________________________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethnic: ___
Creativity: ___
Honesty: ___
Ability to lead: ___
Ability to work with others: ___
Time management: ___
Communication skills: ___

Do you believe this student would be a good candidate to choose to be apart of the yearbook staff? Why?

________________________________________________________________________________________________

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________________________________________________________________________________________________

This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by Friday, May 22nd.

Thank you! Your input is very appreciated!