2014-2015 Yearbook Application

***Due Thursday, May 15th to room S5 or Mrs. Mack’s mailbox***

Name:_________________________ Grade (next year):__________

Average English Grade:______ Next Year’s English Class:__________

What 3 adjectives would you use to describe yourself in general?

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What 3 adjectives would you use to describe yourself as a (possible) staffer?

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What sparked your interest in wanting to join yearbook?

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What are your strengths/ what will you be interested in doing? (e.g. photography, copy writing, editing, designing layouts, etc.)

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**Hypothetical Situation**- Your deadline is in two days and the photographers are not able to go and take pictures for you. What are you going to do to make sure you get your page completed?

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**Hypothetical Situation**- You are assigned to a group that consists of two other staffers. You all agree to cover certain parts of the page in order to complete it in a timely manner. Days later, you check the page and see that you your group members have failed to complete their part. What do you do?

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**Thoughts on Next Year**- Do you have any extracurricular activities, AP/IB classes, jobs, or sports that will limit your time available to work on the yearbook? How will you manage your time effectively to be able to handle the workload?

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**Attention Prospective Photographers:** If you are applying to be a staff photographer please include a portfolio of your work. You must submit at least 10 photographs. Be sure to label and include the following:
- Portrait- head & shoulders, full body
- Landscape
- Action/Sports shot
- Group shot
- Night shot
- School activity
- Something creative that includes your name

**Mandatory yearbook meeting Thursday May 15th during lunch in room S5**
Yearbook Application: Teacher Evaluation

Applicant Name: ______________________________

Teacher Name: ______________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).

________________________________________________________________________________________________

________________________________________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethic: ____  Creativity: ____  Honesty: ____  Ability to lead: ____  Ability to work with others: ____
Time management: ____  Communication skills: ____

Do you believe this student would be a good candidate to choose as the editor of the yearbook? Why?

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This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by

Thursday, May 15th.

Thank you! Your input is very appreciated!
Yearbook Application: Teacher Evaluation

Applicant Name: ________________________________

Teacher Name: ________________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).

________________________________________________________________________________________________

________________________________________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethnic: _____  Creativity: _____  Honesty: _____  Ability to lead: _____  Ability to work with others: _____  Time management: _____  Communication skills: _____

Do you believe this student would be a good candidate to choose as the editor of the yearbook? Why?

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This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by Thursday, May 15th.

Thank you! Your input is very appreciated!