2016-2017 Yearbook Application
***Due Wednesday, April 27th to room S5***

Name:________________ Grade (next year):____________

Average English Grade:_________ Next Year’s English Class:_________

What 3 adjectives would you use to describe yourself in general?

____________________________________
____________________________________
____________________________________

What 3 adjectives would you use to describe yourself as a (possible) staffer?

____________________________________
____________________________________
____________________________________

What sparked your interest in wanting to join yearbook?

____________________________________
____________________________________
____________________________________

What are your strengths/ what will you be interested in doing? (e.g. photography, copy writing, editing, designing layouts, etc.)

____________________________________
____________________________________
____________________________________

____________________________________
Hypothetical Situation - Your deadline is in two days and the photographers are not able to go and take pictures for you. What are you going to do to make sure you get your page completed?

Hypothetical Situation - You are assigned to a group that consists of two other staffers. You all agree to cover certain parts of the page in order to complete it in a timely manner. Days later, you check the page and see that you your group members have failed to complete their part. What do you do?

Thoughts on Next Year - Do you have any extracurricular activities, AP/IB classes, jobs, or sports that will limit your time available to work on the yearbook? How will you manage your time effectively to be able to handle the workload?
Please attach to this application a copy of your current transcript and a copy of your attendance record for this school year.

Attention Prospective Photographers: If you are applying to be a staff photographer please include a portfolio of your work displayed in a professional matter. You must submit at least 10 photographs. Be sure to label and include the following:
- Portrait - head & shoulders, full body
- Landscape
- Action/Sports shot
- Group shot
- Night shot
- School activity
- Something creative that includes your name

**Mandatory yearbook info meeting Thursday April 21st during lunch in room S5**

You will need to be there to sign up for an interview at this time!
Yearbook Application: Teacher Evaluation

Applicant Name: __________________________________________

Teacher Name: __________________________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethnic: _____
Creativity: _____
Honesty: _____
Ability to lead: _____
Ability to work with others: _____
Time management: _____
Communication skills: _____

Do you believe this student would be a good candidate to choose to be apart of the yearbook staff? Why?

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by

Wednesday, April 27th.

Thank you! Your input is very appreciated!
Yearbook Application: Teacher Evaluation

Applicant Name: _________________________________________

Teacher Name: ___________________________________________

Please describe your relationship with this student: (How long you have known him/her, what class he/she is enrolled in).
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

On a scale of 1 to 5 (one being poor and five being excellent), please rate this student in the following areas.

Work Ethnic: _____
Creativity: _____
Honesty: _____
Ability to lead: _____
Ability to work with others: _____
Time management: _____
Communication skills: _____

Do you believe this student would be a good candidate to choose to be apart of the yearbook staff? Why?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

This will be kept confidential. Please return to S5 or Mrs. Mack’s mailbox by Wednesday, April 27th.

Thank you! Your input is very appreciated!